

卓越した大学院拠点形成支援補助金プロジェクト

若手国際ワークショップ“Psychological Science in Education”

日時：2014年2月23日（日）10:00～12:00

場所：京都大学百周年時計台記念館 会議室 IV

<http://www.kyoto-u.ac.jp/ja/cloctower>

Program

10:00-10:15 Acquisition and implementation of phonological knowledge

Masataka Nakayama (Graduate School of Education, Kyoto University)

10:15-10:30 The influences of long-term prosodic knowledge on delayed nonword repetition

Yuki Tanida (Graduate School of Education, Kyoto University)

10:30-10:45 Mother-specific multimodal information processing modulated by their experiences of multimodal interaction with infants

Yukari Tanaka (Graduate School of Education, Kyoto University)

10:45-11:00 Task-related information is selectively learned in spatiotemporal contextual cueing

Yoko Higuchi (Graduate School of Human and Environmental Studies, Kyoto University)

11:00-11:05 Break

11:05-11:20 Sequential attentional shifts within visual working memory

Qi Li (Graduate School of Human and Environmental Studies, Kyoto University)

11:20-11:35 Does a monetary reward completely compensate for ego depletion?

Takayuki Goto (Graduate School of Education, Kyoto University)

11:35-11:50 Working memory training: Current status and the way forward

Weng Tink Chooi (Universiti Sains Malaysia, Malaysia)

11:50-12:00 Discussions

Commentator: Prof. Robert H. Logie (University of Edinburgh, U. K.)

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世話人：齊藤 智

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